

Reading a Frequency Table

Report percentages using the Valid Percent column.
 Percent is based on all respondents (missing or non-missing) - 114 in this case. Valid percent is based on non-missing only - 111 in this case.

1. Overall satisfaction with this activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	85	74.6	76.6	76.6
	Mostly	25	21.9	22.5	99.1
	Somewhat	1	.9	.9	100.0
Total		111	97.4	100.0	
Missing	System	3	2.6		
Total		114	100.0		

85 participants (77%) were completely satisfied with the activity, overall.

25 participants (23%) were mostly satisfied with the activity, overall.

99% of participants were completely or mostly satisfied with the activity, overall (cumulative)

3 participants (3%) did not respond to this question (missing).
 Typically, this information is not reported.

Callahan County Forage Seminar February 9, 2006

County

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 59	114	100.0	100.0	100.0

Frequency tables for County through TEXAS Task Number come from the cover sheet.

This doesn't provide any new information but just attaches basic information about the activity to the remainder of the output.

Date of Event

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 09-FEB-2006	114	100.0	100.0	100.0

title

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid FORAGE SEMINAR	114	100.0	100.0	100.0

Type of Event Conducted

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Group educational event	114	100.0	100.0	100.0

How many individuals attended this event?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 147	114	100.0	100.0	100.0

TExAS Plan Number

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3568	114	100.0	100.0

TExAS Task Number

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	44396	114	100.0	100.0

1. Overall satisfaction with this activity.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	85	74.6	76.6	76.6
	Mostly	25	21.9	22.5	99.1
	Somewhat	1	.9	.9	100.0
	Total	111	97.4	100.0	
Missing	System	3	2.6		
Total		114	100.0		

Over three-fourths of participants (77%) were completely satisfied with the activity, overall.

Almost all participants (99%) were completely or mostly satisfied with the activity, overall.

2a. Satisfaction with the information being what you expected to receive.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	67	58.8	58.8	58.8
	Mostly	45	39.5	39.5	98.2
	Somewhat	2	1.8	1.8	100.0
Total		114	100.0	100.0	

59% of participants were completely satisfied that the information was what they expected to receive.

Almost all participants (98%) were completely or mostly satisfied that the information was what they expected to receive.

2b. Satisfaction with accuracy of the information.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	76	66.7	67.9	67.9
	Mostly	36	31.6	32.1	100.0
	Total	112	98.2	100.0	
Missing	System	2	1.8		
Total		114	100.0		

Two-thirds of participants (68%) were completely satisfied with the accuracy of the information.

All participants (100%) were completely or mostly satisfied with the accuracy of the information.

2c. Satisfaction with the information being easy to understand.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	75	65.8	65.8	65.8
	Mostly	34	29.8	29.8	95.6
	Somewhat	5	4.4	4.4	100.0
Total		114	100.0	100.0	

Almost two-thirds of participants (66%) were completely satisfied with the information being easy to understand.

Almost all participants (96%) were completely or mostly satisfied with the information being easy to understand.

2d. Satisfaction with the completeness of the information.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	65	57.0	57.0	57.0
	Mostly	43	37.7	37.7	94.7
	Somewhat	6	5.3	5.3	100.0
	Total	114	100.0	100.0	
Missing	System				
Total		114	100.0	100.0	

57% of participants were completely satisfied with the completeness of the information.

95% of participants were completely or mostly satisfied with the completeness of the information.

2e. Satisfaction with the timeliness of the information.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	71	62.3	63.4	63.4
	Mostly	37	32.5	33.0	96.4
	Somewhat	3	2.6	2.7	99.1
	Slightly	1	.9	.9	100.0
	Total	112	98.2	100.0	
	Missing	System	2	1.8	
Total		114	100.0		

Almost two-thirds of participants (63%) were completely satisfied with the timeliness of the information.

96% of participants were completely or mostly satisfied with the timeliness of the information.

2f. Satisfaction with helpfulness of the information in decision about your own situation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	60	52.6	53.1	53.1
	Mostly	49	43.0	43.4	96.5
	Somewhat	4	3.5	3.5	100.0
	Total	113	99.1	100.0	
Missing	System	1	.9		
Total		114	100.0		

Over half of participants (53%) were completely satisfied with the helpfulness of the information in decisions about their own situation.

Almost all participants (97%) were completely or mostly satisfied with the helpfulness of the information in decisions about their own situation.

2g. Satisfaction with relevance of the examples used.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	69	60.5	61.6	61.6
	Mostly	41	36.0	36.6	98.2
	Somewhat	2	1.8	1.8	100.0
	Total	112	98.2	100.0	
Missing	System	2	1.8		
Total		114	100.0		

62% of participants were completely satisfied with the relevance of the examples used.

Almost all participants (98%) were completely or mostly satisfied with the relevance of the examples used.

2h. Satisfaction with quality of course materials.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	75	65.8	65.8	65.8
	Mostly	31	27.2	27.2	93.0
	Somewhat	7	6.1	6.1	99.1
	Slightly	1	.9	.9	100.0
	Total	114	100.0	100.0	

Two-thirds of participants (66%) were completely satisfied with the quality of course materials.

Over nine of ten of participants (93%) were completely or mostly satisfied with the quality of course materials.

2i. Satisfaction with the instructor's knowledge level.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	94	82.5	83.2	83.2
	Mostly	18	15.8	15.9	99.1
	Somewhat	1	.9	.9	100.0
	Total	113	99.1	100.0	
Missing	System	1	.9		
Total		114	100.0		

A large majority of participants (83%) were completely satisfied with the instructor's knowledge level.

Almost all participants (99%) were completely or mostly satisfied with the instructor's knowledge level.

2j. Satisfaction with the instructor's speaking / presentation abilities.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	81	71.1	71.1	71.1
	Mostly	30	26.3	26.3	97.4
	Somewhat	3	2.6	2.6	100.0
	Total	114	100.0	100.0	

71% of participants were completely satisfied with the instructor's speaking / presentation abilities.

Almost all participants (97%) were completely or mostly satisfied with the instructor's speaking / presentation abilities.

2k. Satisfaction with the instructor's organization / preparedness.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	86	75.4	76.1	76.1
	Mostly	26	22.8	23.0	99.1
	Somewhat	1	.9	.9	100.0
	Total	113	99.1	100.0	
Missing	System	1	.9		
Total		114	100.0		

Over three-fourths of participants (76%) were completely satisfied with the instructor's organization / preparedness.

Almost all participants (99%) were completely or mostly satisfied with the instructor's organization / preparedness.

2l. Satisfaction with the instructor's response to student questions.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	89	78.1	78.1	78.1
	Mostly	24	21.1	21.1	99.1
	Somewhat	1	.9	.9	100.0
	Total	114	100.0	100.0	

Over three-fourths of participants (76%) were completely satisfied with the instructor's organization / preparedness.

Almost all participants (99%) were completely or mostly satisfied with the instructor's organization / preparedness.

2m. Satisfaction with physical setting's contribution to ease of listening and participation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Completely	95	83.3	83.3	83.3
	Mostly	15	13.2	13.2	96.5
	Somewhat	4	3.5	3.5	100.0
	Total	114	100.0	100.0	

A large majority of participants (83%) were completely satisfied with the physical setting's contribution to "ease of listening and participation."

Almost all participants (97%) were completely or mostly satisfied with physical setting's contribution to "ease of listening and participation."

11. Overall, how valuable to you is the information and program provided by Extension.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Extremely	44	38.6	38.6	38.6
	Quite	59	51.8	51.8	90.4
	Somewhat	11	9.6	9.6	100.0
	Total	114	100.0	100.0	

Nine of ten participants (90%) said that, overall, the information and programs provided by Extension were "extremely" or "quite" valuable.

5. Would additional information on this subject be useful to you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	27	23.7	33.3	33.3
	No	54	47.4	66.7	100.0
	Total	81	71.1	100.0	
Missing	System	33	28.9		
Total		114	100.0		

6. Do you plan to take any action or make any changes based on the information from this activity?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	81	71.1	71.1	71.1
	No	12	10.5	10.5	81.6
	Not sure	21	18.4	18.4	100.0
	Total	114	100.0	100.0	

71% of participants plan to take action or make changes based on the information from this activity.

6. Reason for not using the information to take action or make changes.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Info not applicable or relevant to my situation	2	1.8	7.4	7.4
	Info was relevant but taking no action is best decision	7	6.1	25.9	33.3
	Need more info or research further before making a decision	5	4.4	18.5	51.9
	Just wanted info - no particular plans to implement	10	8.8	37.0	88.9
	Something else	3	2.6	11.1	100.0
	Total	27	23.7	100.0	
Missing	Not applicable	81	71.1		
	System	6	5.3		
	Total	87	76.3		
Total		114	100.0		

Does Question 7 (About Economic Benefit) Apply to This Event?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	114	100.0	100.0	100.0

7. Do you anticipate benefitting economically as a direct result of what you learned from this Extension activity?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	97	85.1	88.2	88.2
	No	13	11.4	11.8	100.0
	Total	110	96.5	100.0	
Missing	System	4	3.5		
Total		114	100.0		

8. How many times in the past 12 months have you participated in an Extension educational program (not including this event).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	26	22.8	24.3	24.3
	1	25	21.9	23.4	47.7
	2	17	14.9	15.9	63.6
	3	18	15.8	16.8	80.4
	4	10	8.8	9.3	89.7
	5	6	5.3	5.6	95.3
	6	2	1.8	1.9	97.2
	7	1	.9	.9	98.1
	8	1	.9	.9	99.1
	12	1	.9	.9	100.0
	Total	107	93.9	100.0	
	Missing	System	7	6.1	
Total		114	100.0		

8a. If no events in the past 12 months, was this your first time as a participant in an Extension educational activity as an adult?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6	5.3	25.0	25.0
	No	18	15.8	75.0	100.0
	Total	24	21.1	100.0	
Missing	Not applicable	81	71.1		
	System	9	7.9		
Total	Total	90	78.9		
Total		114	100.0		

9. Would you recommend this particular activity to others?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	114	100.0	100.0	100.0

10. Would you attend an activity on another subject offered by Extension or otherwise use Extension as a resource?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	112	98.2	100.0	100.0
Missing	System	2	1.8		
Total		114	100.0		

12. You are ...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	13	11.4	11.5	11.5
	Male	100	87.7	88.5	100.0
	Total	113	99.1	100.0	
Missing	System	1	.9		
Total		114	100.0		

13. Your age.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18-24	1	.9	.9	.9
	25-29	1	.9	.9	1.8
	30-34	2	1.8	1.8	3.5
	35-39	5	4.4	4.4	7.9
	40-44	5	4.4	4.4	12.3
	45-49	10	8.8	8.8	21.1
	50-54	11	9.6	9.6	30.7
	55-59	16	14.0	14.0	44.7
	60-64	20	17.5	17.5	62.3
	65-69	16	14.0	14.0	76.3
	70-74	18	15.8	15.8	92.1
	75+	9	7.9	7.9	100.0
Total		114	100.0	100.0	

14A. Reside on a farm or ranch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	88	77.2	77.2	77.2
	No	26	22.8	22.8	100.0
Total		114	100.0	100.0	

14B. Reside in rural area, not a farm or ranch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	7	6.1	6.1	6.1
	No	107	93.9	93.9	100.0
Total		114	100.0	100.0	

14C. Reside in town under 10,000 persons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	13	11.4	11.4	11.4
	No	101	88.6	88.6	100.0
	Total	114	100.0	100.0	

14D. Reside in town or city between 10,000 and 50,000 persons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3	2.6	2.6	2.6
	No	111	97.4	97.4	100.0
	Total	114	100.0	100.0	

14E. Reside in town or city between 50,000 and 250,000 persons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.9	.9	.9
	No	113	99.1	99.1	100.0
	Total	114	100.0	100.0	

14F. Reside in city over 250,000 persons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2	1.8	1.8	1.8
	No	112	98.2	98.2	100.0
	Total	114	100.0	100.0	

14. Place of residence.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	88	77.2	77.2	77.2
	B	7	6.1	6.1	83.3
	C	13	11.4	11.4	94.7
	D	3	2.6	2.6	97.4
	E	1	.9	.9	98.2
	F	2	1.8	1.8	100.0
	Total	114	100.0	100.0	

15. Highest level of education.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some high school or less	3	2.6	2.6	2.6
	High school graduate or GED	28	24.6	24.6	27.2
	Vocational or technical degree	4	3.5	3.5	30.7
	Some college	31	27.2	27.2	57.9
	Bachelor degree	31	27.2	27.2	85.1
	Post-graduate degree(s)	17	14.9	14.9	100.0
	Total	114	100.0	100.0	

16A. African American (non-Hispanic)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	114	100.0	100.0	100.0

16B. Asian American

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	114	100.0	100.0	100.0

16C. Hispanic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.9	.9	.9
	No	113	99.1	99.1	100.0
	Total	114	100.0	100.0	

16D. Native American

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	5	4.4	4.4	4.4
	No	109	95.6	95.6	100.0
	Total	114	100.0	100.0	

16E. White (non-Hispanic)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	107	93.9	93.9	93.9
	No	7	6.1	6.1	100.0
	Total	114	100.0	100.0	

16F. Other race/ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.9	.9	.9
	No	113	99.1	99.1	100.0
	Total	114	100.0	100.0	

16. Racial / ethnic background.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	C	1	.9	.9	.9
	D	5	4.4	4.4	5.3
	E	107	93.9	93.9	99.1
	F	1	.9	.9	100.0
	Total	114	100.0	100.0	

Descriptive Statistics

	N	Mean
1. Overall satisfaction with this activity.	111	4.76
2a. Satisfaction with the information being what you expected to receive.	114	4.57
2b. Satisfaction with accuracy of the information.	112	4.68
2c. Satisfaction with the information being easy to understand.	114	4.61
2d. Satisfaction with the completeness of the information.	114	4.52
2e. Satisfaction with the timeliness of the information.	112	4.59
2f. Satisfaction with helpfulness of the information in decision about your own situation.	113	4.50
2g. Satisfaction with relevance of the examples used.	112	4.60
2h. Satisfaction with quality of course materials.	114	4.58
2i. Satisfaction with the instructor's knowledge level.	113	4.82
2j. Satisfaction with the instructor's speaking / presentation abilities.	114	4.68
2k. Satisfaction with the instructor's organization / preparedness.	113	4.75
2l. Satisfaction with the instructor's response to student questions.	114	4.77
2m. Satisfaction with physical setting's contribution to ease of listening and participation.	114	4.80
11. Overall, how valuable to you is the information and program provided by Extension.	114	4.29
8. How many times in the past 12 months have you participated in an Extension educational program (not including this event).	107	2.07
Valid N (listwise)	102	

Mean value out of 5.0 possible, where . . .
 4.0 = mostly satisfied
 5.0 = completely satisfied

Interpretation Example: Overall satisfaction (4.76)

Means are also provided along with correlation coefficients for the purpose of quadrant analysis.

Correlations

		1. Overall satisfaction with this activity.	2a. Satisfaction with the information being what you expected to receive.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.514**
	Sig. (2-tailed)		.000
	N	111	111
2a. Satisfaction with the information being what you expected to receive.	Pearson Correlation	.514**	1
	Sig. (2-tailed)	.000	
	N	111	114

Not intended for interpretations purposes, correlation coefficients are provided for quadrant analysis - if the instructors wants to develop one for program improvement purposes.

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2b. Satisfaction with accuracy of the information.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.512**
	Sig. (2-tailed)		.000
	N	111	109
2b. Satisfaction with accuracy of the information.	Pearson Correlation	.512**	1
	Sig. (2-tailed)	.000	
	N	109	112

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2c. Satisfaction with the information being easy to understand.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.404**
	Sig. (2-tailed)		.000
	N	111	111
2c. Satisfaction with the information being easy to understand.	Pearson Correlation	.404**	1
	Sig. (2-tailed)	.000	
	N	111	114

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2d. Satisfaction with the completeness of the information.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.515**
	Sig. (2-tailed)		.000
	N	111	111
2d. Satisfaction with the completeness of the information.	Pearson Correlation	.515**	1
	Sig. (2-tailed)	.000	
	N	111	114

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2e. Satisfaction with the timeliness of the information.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.493**
	Sig. (2-tailed)		.000
	N	111	109
2e. Satisfaction with the timeliness of the information.	Pearson Correlation	.493**	1
	Sig. (2-tailed)	.000	
	N	109	112

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2f. Satisfaction with helpfulness of the information in decision about your own situation.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.506**
	Sig. (2-tailed)		.000
	N	111	110
2f. Satisfaction with helpfulness of the information in decision about your own situation.	Pearson Correlation	.506**	1
	Sig. (2-tailed)	.000	
	N	110	113

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2g. Satisfaction with relevance of the examples used.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.509**
	Sig. (2-tailed)		.000
	N	111	109
2g. Satisfaction with relevance of the examples used.	Pearson Correlation	.509**	1
	Sig. (2-tailed)	.000	
	N	109	112

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2h. Satisfaction with quality of course materials.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.435**
	Sig. (2-tailed)		.000
	N	111	111
2h. Satisfaction with quality of course materials.	Pearson Correlation	.435**	1
	Sig. (2-tailed)	.000	
	N	111	114

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2i. Satisfaction with the instructor's knowledge level.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.399**
	Sig. (2-tailed)		.000
	N	111	110
2i. Satisfaction with the instructor's knowledge level.	Pearson Correlation	.399**	1
	Sig. (2-tailed)	.000	
	N	110	113

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2j. Satisfaction with the instructor's speaking / presentation abilities.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.520**
	Sig. (2-tailed)		.000
	N	111	111
2j. Satisfaction with the instructor's speaking / presentation abilities.	Pearson Correlation	.520**	1
	Sig. (2-tailed)	.000	
	N	111	114

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2k. Satisfaction with the instructor's organization / preparedness.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.420**
	Sig. (2-tailed)		.000
	N	111	111
2k. Satisfaction with the instructor's organization / preparedness.	Pearson Correlation	.420**	1
	Sig. (2-tailed)	.000	
	N	111	113

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2l. Satisfaction with the instructor's response to student questions.
1. Overall satisfaction with this activity.	Pearson Correlation	1	.391**
	Sig. (2-tailed)		.000
	N	111	111
2l. Satisfaction with the instructor's response to student questions.	Pearson Correlation	.391**	1
	Sig. (2-tailed)	.000	
	N	111	114

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		1. Overall satisfaction with this activity.	2m. Satisfaction with physical setting's contribution to ease of listening and participation.
1. Overall satisfaction with this activity.	Pearson Correlation Sig. (2-tailed) N	1 111	.277** .003 111
2m. Satisfaction with physical setting's contribution to ease of listening and participation.	Pearson Correlation Sig. (2-tailed) N	.277** .003 111	1 114

** . Correlation is significant at the 0.01 level (2-tailed).